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| **CATEGORY**  | **Excellent-4**  | **Good-3**  | **Satisfactory-2**  | **Needs Improvement-1**  |
| **Content - Accuracy** **and organization** | All content throughout the presentation is accurate. There are no factual errors. Information is organized in a clear, logical way. | Most of the content is accurate but there is one piece of information that seems inaccurate. Most information is organized in a clear, logical way. | The content is generally accurate, but one piece of information is clearly inaccurate. Some information is logically sequenced. | Content confusing or contains more than one factual error. There is no clear plan for the organization of information. |
| **Effectiveness**  | Project includes all material needed to give a good understanding of the topic. The project is consistent with the driving questions.  | Project is lacking one or two key elements. Project is consistent with driving questions most of the time.  | Project is missing more than two key elements. It is rarely consistent with the driving question.  | Project is lacking several key elements and has inaccuracies. .Project is completely inconsistent with driving question.  |
| **Use of Graphics**  | All graphics are attractive (size and colors) and support the topic of the presentation.  | A few graphics are not attractive but all support the topic of the presentation.  | All graphics are attractive but a few do not support the topic of the presentation.  | Several graphics are unattractive AND detract from the content of the presentation.  |
| **Text - Font Choice & Formatting**  | Font formats (color, bold, italic) have been carefully planned to enhance readability and content.  | Font formats have been carefully planned to enhance readability.  | Font formatting has been carefully planned to complement the content. It may be a little hard to read.  | Font formatting makes it very difficult to read the material.  |
| **Spelling and Grammar**  | Presentation has no misspellings or grammatical errors.  | Presentation has 1-2 misspellings, but no grammatical errors.  | Presentation has 1-2 grammatical errors but no misspellings.  | Presentation has more than 2 grammatical and/or spelling errors.  |
| **Delivery** | Members spoke at a good rate, volume and with good grammar. They maintained eye-contact. | Members spoke a little faster or slower than necessary, or too quietly or loudly. They used acceptable grammar. They maintained eye-contact. | Members spoke at a good rate and volume, but used poor grammar | Members demonstrated having paid little attention to rate, volume or grammar. |
| **Cooperation**  | Group shares tasks and all performed responsibly all of the time.  | Group shares tasks and performed responsibly most of the time.  | Group shares tasks and performs responsibly some of the time.  | Group often is not effective in sharing tasks and/or sharing responsibility.  |